



The Godolphin Junior Academy Curriculum Plan: Year 6



| | Autumn Term | | Spring Term | | Summer Term | |
|------------------------|--|--|--|--|---|--|
| Topic | Ancient Greece | | World War 2 | | Journeys | |
| Related Texts | Adventures Of Odysseus | Skellig | Letters from the Lighthouse/ Germans in the woods | The Last Wild | Tales From the Unexpected/The Highway Man/Alma The Final Year | The Arrival/The Final Year |
| Writing outcome | Instructions on how to kill a cyclops. Narrative-description. | Diary entry. Narrative: Parallel Plot; Michael and Skellig. | Explanation text (Letters from the lighthouse) Narrative - Flash forward (Germans in the woods) | Newspaper report. Narrative – the next chapter. | Poetry (The Highway Man) Narrative – Story re-telling (Alma) | Descriptive writing (The Arrival) Recount (Holes) |
| Science | Evolution and Inheritance | Living things and their habitats | Looking after the environment | Light | Animals Including Humans | Electricity |
| History | Ancient Greece | | Impact Of World War 2 Significant Events In WW2 | | Life In Post World War Britain | |
| Geography | | Volcanoes And Earthquakes | | Using map skills to locate countries, time zones and trade links | | Study of a region in North America/South America |
| Art | Sculptures And Clay Modelling | | | Landscapes Using Different Media David Hockney | L.S Lowry linked to WW2 paintings | |
| DT | | Create natural dyes and make an item out of the dyed fabric. | Dig For Victory – Prepare and Cook Vegetable soup | | | Electric Car (Car Designers) |



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| <p>Computing</p> | <p><u>Online Safety</u> <u>Self-image and Identity</u> Identify and critically evaluate online content relating to gender, race, religion, disability, culture and other groups, and explain why it is important to challenge and reject inappropriate representations online.</p> <p>MultiMedia - web page creation</p> | <p><u>Positive online relationships</u> explain the ways in which anyone can develop a positive online reputation.</p> <p>Espresso coding - Python - text based coding Create your own app</p> | <p><u>Online bullying</u> recognise online bullying can be different to bullying in the physical world and can describe some of those differences. Top Tips for evidencing bullying.</p> <p>Canva for education/ Desktop publishing</p> | <p><u>Health, Wellbeing and Lifestyle</u> assess and action different strategies to limit the impact of technology on health</p> <p>Programming – Variables in games using Scratch</p> | <p><u>Copyright and ownership</u> demonstrate the use of search tools to find and access online content which can be reused by others.</p> <p>3D Modelling using Tinkercad</p> | <p><u>Privacy and Security</u> describe simple ways to increase privacy on apps and services that provide privacy settings</p> <p>Data and information - Introduction to Spreadsheets</p> |
| <p>RE</p> | <p>Islam</p> <p>What is the best way for a Muslim to show commitment to God?</p> | <p>Christianity</p> <p>Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</p> | <p>Buddhism</p> <p>What is the best way for a Buddhist to show commitment to their beliefs?</p> | <p>Christianity</p> <p>Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p> | <p>Islam</p> <p>Does belief in Akhiraah (life after death) help Muslims lead better lives?</p> <p>Theme: Beliefs and Practices.</p> <p>Key Questions: What is the best way for a Muslim to show commitment to God? Religion: Islam</p> | <p>Humanism</p> <p>How do inspirational people impact on how Humanists live today?</p> |
| <p>Music</p> | <p>Rock Steady: Exploring the basics of reading</p> | <p>Rock Steady :Experiment with dynamics,</p> | | | | |



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| | <p>music and understanding chords.</p> <ul style="list-style-type: none"> • Develop good singing techniques. | <p>intervals and introduce the semi-quaver to our knowledge of reading music.</p> <ul style="list-style-type: none"> • Understand how technology has transformed the way we make and listen to music. | | | | |
| PE | Gym: Synchronisation Games: Netball, Hockey, Football | Dance: Rock Around The Clock Games: Netball, Hockey, Football | Gym: Counter Balance And Counter Tension; Games :Football, Hockey, Netball, Tag Rugby | Dance: Theseus And The Minotaur Games: Football, Hockey, Netball, Tag Rugby | Athletics Games: Cricket, Tennis, Basketball | Athletics Games: Cricket, Tennis, Basketball |
| MFL | Feelings Telling the time | Homes and houses | Cafe Culture | Funfair | Sports | Transition/Puzzle it out |
| PSHE | Being Me In My World | Celebrating Difference | Dreams And Goals | Healthy Me | Relationships | Changing Me |