



The Godolphin Junior Academy Curriculum Plan: Year 4

	Autumn Term		Spring Term		Summer Term	
Topic	Enchanted England		Venture into the Unknown		Curious Changes	
Related Texts/Reading	The Lost Happy Endings	Jemmy Button	Pugs in the Frozen North	Arthur and the Golden Rope	The Boy at the Back of the Class	Varjak Paw
Writing outcome	Setting description Diary	Persuasive writing Argument – letter	Letter writing Newspaper	Information – non chronological report Instructions	Persuasive letter Poetry	Diary Narrative
Science	Electricity	Sound	States of matter	Living things and their habitats	Living things and their habitats- conservation	Animals including humans
History		Anglo Saxons Settlements 1066 – impact on British History		Viking and Anglo Saxon struggle for the kingdom. Raiders and settlers		Ancient Egyptians
Geography	Identifying UK counties and their features		Mountains (physical) and the impact on humans		European country study (France)	
Art		Observational drawings – sketching and shading different containers	Glass painting			Patterns (willow pattern plate) Thomas Minton
DT	Making a lighted cube			Make a Viking money pouch	Making smoothies	



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<p>Computing</p>	<p><u>Online Safety</u> <u>Self-image and identity</u> Explain how my online identity can be different to my offline identity.</p> <p>Computing systems and networks - Learning how the Internet works.</p>	<p><u>Online Reputation</u> Explain ways that some of the information about anyone online could have been created, copied or shared by others</p> <p>Espresso Coding - Level 4 Block coding. Challenge: Create own app</p>	<p><u>Online Bullying</u> Describe ways people can be bullied through a range of media (e.g. image, video, text, chat).</p> <p>Audio podcast Production</p>	<p><u>Health and Wellbeing</u> Explain how using technology can be a distraction from other things, in both a positive and negative way.</p> <p>Programming- Repetition in shapes using Logo Physical devices - Probots</p>	<p><u>Copyright and Ownership</u> When searching on the internet for content to use, explain why we need to consider who owns it and whether we have the right to reuse it.</p> <p>Photo editing using a photo editor.</p>	<p><u>Privacy and Security</u> explain that internet use is never fully private and is monitored.</p> <p>Data and information – Data logging and drawing conclusions from data gathered. (MicroBits)</p>
<p>RE</p>	<p>Judaism What is the best way for a Jew to lead a good life?</p>	<p>Christianity What is the most significant part of the nativity story for Christians today?</p>	<p>Judaism How do Jewish beliefs, teachings and stories impact on daily life?</p>	<p>Christianity Is forgiveness always possible for Christians?</p>	<p>Islam Does praying at regular intervals help Muslims in their everyday lives?</p>	<p>Islam Does completing a pilgrimage make a person a better Muslim?</p>
<p>Music</p>	<p>Rock Steady: Exploring the importance of tempo, repeating and reading rhythms and learning singing techniques.</p>	<p>Rock Steady: Understand how to recognise and repeat rhythms using crotchets and quavers. Explore why songs about space have taken on a world of their own!</p>				



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PE	Dance: Incognito Games: Basketball, swimming, tag rugby, handball	Gym: Balance; Games: Basketball, swimming, tag rugby, handball	Gym: Receiving Body Weight Games: Basketball, swimming, tag rugby, handball	Dance: Electricity Games: Basketball, swimming, tag rugby, handball	Athletics skills Games: Cricket, tennis, swimming	Athletics skills Games: Cricket, tennis, swimming
MFL	Revise Greetings My School/Classroom Items	Family Parts of my face	Parts of my face Body Parts	Feeling unwell Jungle Animals	Classroom Instructions Describing where I live	The weather Ice cream flavours
PSHE	Being me in my world	Celebrating difference	Dreams and Goals	Healthy me	Relationships	Changing me