

Wednesday 23rd April 2025

Dear Parents and Carers,

I am extremely proud to be able to share with you the outcome and report of our Ofsted inspection that took place on the 4th and 5th March 2025.

Our inspection was an 'ungraded' inspection. This is when Ofsted returns to a school graded as 'Good' to see if that standard has been maintained. On rare occasions, Ofsted may decide that the school's overall performance indicates that they may be performing at a higher standard than Good. When this is the case, Ofsted will return within 12-18 months to carry out a 'graded' inspection.

I am delighted to say that Godolphin have achieved this excellent outcome as stated in the report:

Evidence gathered during this ungraded (section 8) inspection suggests that the school's work may have improved significantly across all areas since the previous inspection. The school's next inspection will be a graded inspection.

We are extremely pleased and proud of the hard work and commitment that our staff and pupils demonstrate every day to make Godolphin the successful school that it is. This is evident from some of the comments written in the report that are listed below. Further to this, we would like to thank all of our parents and families for the high levels of support and encouragement you provide.

The school welcomes all pupils. They flourish in a culture of care and kindness.

The schools' high ambition for pupil achievement is reflected in pupils' positive attitudes to learning. Pupils are tenacious in their pursuit of knowledge.

The school has equally high expectations of pupils' behaviour. Pupils' manners are flawless.

The school's effectiveness in developing the whole child is clear across the school. Pupils sensibly debate mature issues and complex concepts.

Pupils achieve exceptionally well. They flourish because of the ambitious and well-organised curriculum.

The school is meticulous at finding out what pupils know and can do. Staff are skilled at using this information to identify and support pupils, including those with SEND.

The reading curriculum is aspirational and highly effective. The school's curriculum builds around well-chosen and demanding books. The school's sharp diligence in both how and what pupils read is highly effective.

Pupils' behaviour across the school is exemplary.



The school has a sharp focus on attendance. Its detailed and comprehensive approach to supporting pupils' attendance is highly effective.

Pupils' remarkable maturity and ability to debate topics demonstrate a deeper level of understanding.

The school has a sharp focus on providing an excellent education. It is persistent in pursuing the best outcomes for pupils and the wider community.

The school's lofty expectations have not come at the cost of staff's welfare. Staff, including those early in their career, appreciate how their well-being remains a school priority.

Please find a full copy of the report attached.

Yours sincerely,

Mrs H. Abell
Principal

