

Year Group	<u>Working Towards (WTS)</u>	<u>Expected (EXS)</u>	<u>Greater Depth (GDS)</u>
Year 3	<ul style="list-style-type: none"> I can read accurately most words of two or more syllables. I can read most words containing common suffixes. I can read most common exception words. I can read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words. I can sound out most unfamiliar words accurately, without undue hesitation. I can check the book makes sense to me, correcting any inaccurate reading. I can answer questions and make some inferences on the basis of what is being said and done. I can explain what has happened so far in what I have read. I can read accurately most words of two or more syllables. 	<ul style="list-style-type: none"> I can read age-appropriate books with confidence and fluency (applying knowledge of root words, prefixes and suffixes). I can read aloud with intonation that shows understanding I can work out the meaning of words from the context (2a) I can make inferences on the basis of what is said and done and using evidence to say why. (2d) I can predict what might happen from details stated in the text. (2e) I can skim and scan across a paragraph and retrieve relevant information to answer a question (2b) I can summarise main ideas from more than one paragraph. (2c) I can identify how language and the layout of the text contributes to the meaning. (2f) I can identify how authors use language, including figurative language, considering the impact on the reader I can make links between books that are structured in different ways (2h) 	<ul style="list-style-type: none"> I can confidently achieve all of the expected criteria across a wide range of texts and genres. I can answer questions explaining the inferences that I have made. I can identify use of figurative language, beginning to consider the impact on the reader.
Year 4	<ul style="list-style-type: none"> I can read some books with confidence and fluency. I can read aloud with expression and acknowledge punctuation. I can work out the meaning of some words from the context (with support). I can explain and discuss my understanding of what I have read, drawing simple inferences. I can make some predictions about what might happen from details stated and implied. I can retrieve some information from non-fiction. I can summarise the main ideas. I can identify where authors use language, including figurative language, and begin to understand the impact on the reader. I can make some comparisons within and across books (making links from my own experiences). 	<ul style="list-style-type: none"> I can read age-appropriate books with confidence and fluency (applying knowledge of root words, prefixes and suffixes). I can read aloud with intonation that shows understanding I can work out the meaning of words from the context (2a) I can explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence (2d) I can predict what might happen from details stated and implied. (2e) I can skim and scan across a paragraph and retrieve relevant information to answer a question (2b) I can summarise main ideas, identifying key details from more than one paragraph. (2c) I can identify how authors use language, including figurative language, considering the impact on the reader (2g) I can make comparisons within and across books 	<ul style="list-style-type: none"> I can confidently achieve all of the expected criteria across a wide range of texts and genres. I can answer questions explaining the inferences that I have made. I can use my understanding of language to work out the meaning of new words.

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Year 5	<ul style="list-style-type: none"> I can read some books with confidence and fluency. I can read aloud with expression and acknowledge punctuation. I can work out the meaning of some words from the context (with support). I can explain and discuss my understanding of what I have read, drawing simple inferences. I can make some predictions about what might happen from details stated and implied. I can retrieve some information from non-fiction. I can summarise the main ideas. I can identify where authors use language, including figurative language, and begin to understand the impact on the reader. I can make some comparisons within and across books (making links from my own experiences). 	<ul style="list-style-type: none"> I can read age-appropriate books with confidence and fluency. I can read aloud with intonation that shows understanding I can work out the meaning of words from the context of the text and my wider knowledge of root words. (2a) I can explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence (2d) I can predict what might happen from details stated and implied and explain my responses(2e) I can skim and scan across multiple paragraph and retrieve relevant information to answer a question (2b) I can summarise main ideas, identifying key details and using quotations for illustration (2c) I can evaluate how authors use language, including figurative language, considering the impact on the reader- idioms and hyperboles(2g) I can make comparisons within and across books (2h) 	<ul style="list-style-type: none"> I can confidently achieve all of the expected criteria across a wide range of texts and genres. I can answer questions explaining the inferences that I have made. I can use my understanding of language to work out the meaning of new words.
Year 6	<ul style="list-style-type: none"> I can read some books with confidence and fluency. I can read aloud with expression and acknowledge punctuation. I can work out the meaning of some words from the context (with support). I can explain and discuss my understanding of what I have read, drawing simple inferences. I can make some predictions about what might happen from details stated and implied. I can retrieve some information from non-fiction. I can summarise the main ideas. I can identify where authors use language, including figurative language, and begin to understand the impact on the reader. I can make some comparisons within and across books (making links from my own experiences). 	<ul style="list-style-type: none"> I can read age-appropriate books with confidence and fluency. I can read aloud with intonation that shows understanding I can work out the meaning of words from the context of the text and my wider knowledge of root words. (2a) I can explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence and explain and justify my responses (2d) I can predict what might happen from details stated and implied (2e) I can skim and scan across chapters and retrieve relevant information to answer a question (2b) I can summarise main ideas, identifying key details and using quotations for illustration (2c) I can evaluate how authors use language, including figurative language, considering the impact on the reader- idioms and hyperboles (2g) make comparisons within and across books, identifying themes and conventions (2h) 	<ul style="list-style-type: none"> I can confidently achieve all of the expected criteria across a wide range of texts and genres. I can answer questions explaining the inferences that I have made. I can use my understanding of language to work out the meaning of new words.