

PSHE Jigsaw – Celebrating Difference – Autumn 2 Coverage

	Year 3	Year 4	Year 5	Year 6
Week 1	<p><b>Families</b></p> <p>understand that everybody’s family is different and important to them            appreciate my family/the people who care for me</p>	<p><b>Judging by appearances</b></p> <p>understand that, sometimes, we make assumptions based on what people look like            try to accept people for who they are</p>	<p><b>Different cultures</b></p> <p>understand that cultural differences sometimes cause conflict            be aware of my own culture</p>	<p><b>Am I normal?</b></p> <p>understand there are different perceptions about what normal means            empathise with people who are different            (some vocabulary: gender, gay, gang, marriage)</p>
Week 2	<p><b>Family conflict</b></p> <p>understand that differences and conflicts sometimes happen among family members            know how to calm myself down and can use the ‘Solve it together’ technique</p>	<p><b>Understanding influences</b></p> <p>understand what influences me to make assumptions based on how people look            question why I think what I do about other people</p>	<p><b>Racism</b></p> <p>understand what racism is            be aware of my attitude towards people from different races</p>	<p><b>Understanding difference</b></p> <p>understand that everyone has a right to be who they are            be aware of my attitude towards people who are different to me            (some vocabulary: diverse, transgender, equality, identity)</p>
Week 3	<p><b>Hidden disabilities</b></p> <p>understand how having a hidden disability or difficulty could affect someone’s life            consider and empathise with people with hidden disabilities or differences</p>	<p><b>Understanding bullying</b></p> <p>know that sometimes bullying is hard to spot and to know what to do if I think bullying is going on but I’m not sure            know how it might feel to be a witness to and a target of bullying</p>	<p><b>Rumours and name-calling (bullying)</b></p> <p>understand how rumour-spreading and name-calling can be bullying behaviour            tell you a range of strategies to manage my feelings in bullying situations and for problem-solving when I’m part of one            (some vocabulary: racism, sexism, homophobia, disability, cyberbullying)</p> <p>Witness (bullying) and feelings</p>	<p><b>Power struggles (bullying)</b></p> <p>explain some of the ways in which one person or a group can have power over another            know how it can feel to be excluded or treated badly by being different in some way</p>

			<p>know what it means to be a witness to bullying</p> <p>know some ways of helping to make someone who is bullied feel better (some vocabulary: cheese, gay, bystander)</p>	
<b>Week 4</b>	<p><b>Witness (bullying) and solutions</b></p> <p>know that witnesses can make the situation better or worse by what they do</p> <p>problem-solve a bullying situation with others</p> <p>(some vocabulary: taunting, gay, fat, idiot)</p>	<p><b>Problem-solving (bullying)</b></p> <p>tell you why witnesses sometimes join in with bullying and sometimes don't tell</p> <p>problem-solve a bullying situation with others</p>	<p><b>Types of bullying</b></p> <p>explain the difference between direct and indirect types of bullying</p> <p>know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied</p>	<p><b>Why bully?</b></p> <p>know some of the reasons why people use bullying behaviours</p> <p>tell you a range of strategies for managing my feelings in bullying situations and for problem-solving when I'm part of one</p> <p>(some vocabulary: disability, gay, loser)</p>
<b>Week 5</b>	<p><b>Words that harm</b></p> <p>recognise that some words are used in hurtful ways</p> <p>try hard not to use hurtful words</p> <p>(some vocabulary: fat, stupid, gay, dumb)</p>	<p><b>Special me</b></p> <p>identify what is special about me and to value the ways in which I am unique</p> <p>like and respect the unique features of my physical appearance</p>	<p><b>Does money matter?</b></p> <p>compare my life with people in the developing world</p> <p>appreciate the value of happiness regardless of material wealth</p>	<p><b>Celebrating difference: Paralympians</b></p> <p>give examples of people with disabilities who lead amazing lives</p> <p>appreciate people for who they are</p>
<b>Week 6</b>	<p><b>Celebrating difference: compliments</b></p> <p>tell you about a time when my words affected someone's feelings and what the consequences were</p> <p>give and receive compliments and know how this feels</p>	<p><b>Celebrating difference: how we look</b></p> <p>tell you a time when my first impression of someone changed when I got to know them</p> <p>explain why it is good to accept people for who they are</p>	<p><b>Celebrating difference: across the world</b></p> <p>I understand a different culture from my own</p> <p>respect my own and other people's cultures</p>	<p><b>Celebrating difference: conflict and celebration</b></p> <p>explain ways in which difference can be a source of conflict and a cause for celebration</p> <p>show empathy with people in either situation</p> <p>(some vocabulary: race, religion, sexuality, disability, gender)</p>
<b>Week 7</b>	<p><b>Road and travel safety</b></p> <p>identify ways to keep myself safe travelling</p>	<p><b>Train line safety</b></p> <p>I can identify things and places that I need to keep safe from and I know</p>	<p><b>Knife crime</b></p> <p>I know why some people might carry knives</p>	<p><b>Knife crime</b></p> <p>I know why some people might carry knives</p>

	<p>to and from school, including road safety value myself and my own opinions</p>	<p>some strategies for keeping myself safe, who to go to for help and how to call emergency services I can consider my choices about staying safe and express how being anxious or scared feels</p>	<p>I can make an informed decision about how to keep myself and other people safe when I am out by myself and with friends</p>	<p>I can make an informed decision about how to keep myself and other people safe when I am out by myself and with friends</p>
--	---------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------