



Godolphin Junior Academy

## **Summary of School Sports Spend and IMPACT 2023/24 and planned spend and impact for 2024/25**

### **What is the School Sports Premium?**

Following the London 2012 Olympic and Paralympic Games, the Government made the decision to provide funding for schools to secure a significant and lasting legacy for the children. The PE and Sport Premium is designed to help primary schools improve the quality of the PE and sports activities they offer their pupils.

The aim is to develop an enjoyment of sport and physical activity, and to promote a healthy lifestyle in children from an early age.

### **How much is it?**

The level of the premium for 2023-2024 was £21,270. It is calculated according to the number of pupils in Years 3 to 6. We expect to receive funding of £21, 270 for the 2024-25 academic year.

### **What did Godolphin Junior Academy spend the premium on in 2023-24?**

There are five key indicators that we focus on developing and improving. These are:

1. The engagement of all pupils in regular physical activity. It's recommended that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport

In line with these improvement aims, we used our funding to:

- Use specialist sports coaches to improve the quality and provision of PE and sport by supporting teachers and providing CPD
- Purchasing new resources to help teachers teach PE more effectively, provide a wide range of sporting activities and to have more equipment to partake in a wider range of sporting clubs and competitions
- Further develop newly introduced sports such as Boccia and New Age Kurling and encourage more pupils to take up sport, especially those with SEND.
- Provide targeted opportunities designed to involve the least active children or disadvantaged children in sports clubs before or after school.
- Continue our subscription to Slough School Sports Partnership to enable our pupils to access an ever-increasing variety of competitions. Providing extra-curricular fixtures after school in a range of sports such as tag rugby, football, netball and hockey.
- Enable children to attend top-up swimming lessons in Year 6 by purchasing additional lessons. This is to provide further opportunities to have swimming lessons, beyond the national curriculum requirements in an attempt to improve the number of confident swimmers at the end of KS2.

### **What was the impact of funding in 2023-24?**

Provision	Impact
<p>Joining the Slough Schools Sports Network (SSSN).  <b>Key indicators</b>  <b>2,3,4 and 5.</b> This provides:</p> <ul style="list-style-type: none"> <li>● support for Slough schools including professional development for teachers and supporting resources such as schemes of work and assessment tools.</li> <li>● entry into all School Games and SSSN competitions and associated costs.</li> <li>● 12 hours coaching by a Level 2 NGB qualified coach</li> <li>● Access to mental health support programme 'Changing Me'</li> </ul>	<p>This has further raised the profile of PE and sports across the whole school. The pupils take part in a wide range of sporting events and GJA participate in everything that SSSN has to offer.</p> <p>This has resulted in more children joining clubs, participating in events and being aware of a wider range of sports and physical activities available to them.</p> <p>The CPD that SSSN provides has further developed our coaches and enabled them to provide quality PE lessons and extra- curricular opportunities. A passion and enthusiasm for PE is evident across our school and this has enabled pupils to become skilled and confident in PE.</p> <p>The PE coaches have been able to share their knowledge from CPD and develop the class teacher's ability in delivering effective PE lessons and coordinating sports clubs after school.</p> <p>The yoga course was particularly beneficial and now yoga is delivered as part of the breakfast club and across the whole school.</p> <p>PE coaches have also attended CPD on delivering an inclusive PE curriculum which has further strengthened our PE provision for SEND.</p>

<p>Investing in a wider range of, and better quality PE equipment. Key indicators 1,2,3,4,5</p>	<p>This has encouraged more children to participate in extracurricular sports clubs because we have a wider range of equipment to enable children to partake in a range of different sporting and fitness activities. The equipment is now a better quality which encourages more children to use the equipment and join in with sports games.</p> <p>This has had a direct impact on:</p> <ul style="list-style-type: none"> <li>- Enhancing student engagement and enjoyment. Young Leaders support children on the playground in playing a range of games.</li> <li>- Promoting skill development. Develops a wider range of motor skills, coordination, and agility and also encourages cognitive and problem-solving skills through creative use of equipment.</li> <li>- Supporting inclusivity and accessibility. Caters to students of all abilities, including those with disabilities. Builds confidence by offering non-traditional sports for less confident students.</li> <li>- Encouraging teamwork and social interaction. Fosters collaboration and communication through group activities.</li> <li>- Improving pupil health and fitness by providing regular exercise opportunities. This has motivated pupils to stay active during and beyond PE lessons.</li> <li>- Increasing the range of PE and sports equipment has enabled teachers to design a more varied and engaging curriculum.</li> <li>- Contributes to improving pupil mental wellbeing by making physical activity enjoyable and engaging.</li> <li>- Has Demonstrated the school's commitment to physical education and student wellbeing.</li> </ul>
<p>Improving pupils' ability to swim and meet the end of KS2 swimming expectations. Key indicator 4</p>	<p>Swimming lessons had been paused and disrupted for two academic years as a result of the pandemic. This meant that our Year 6 cohort had not received swimming lessons.</p> <p>Therefore, we used some of our sports premium funding to fund additional swimming lessons for Year 6 to give them an opportunity to develop their swimming ability.</p> <p>The impact of this was that Year 6 were able to develop their confidence in swimming and improve their knowledge of water safety.</p>
<p>Investing in a range of sports equipment to be used daily at break and lunch times. Key indicators 1,2,3,4,5</p>	<p>We have purchased a range of sports equipment that is organised into trolleys for children to use each day.</p> <p>Both sports coaches lead sports games on each playground every day which has engaged more children in daily active activity.</p> <p>We also have young leaders who can organise and lead games on the playgrounds to increase the amount of sports games available to play each day.</p> <p>The range of equipment allows for more games to be played which increases the daily activity of pupils as well as increases the range of activities available to play.</p>

<p>Involvement in SSSN events and The Park Federation competitive sporting events Key indicator 5</p>	<p>We have used our funding to provide equipment, kits, and cover for sports coaches in order to participate in Slough competitive sports events as well as federation events.</p> <p>The impact of this is that GJA compete in almost all Slough competitions and federation events which has increased the amount of opportunities for pupils to partake in competitive and sport and as a result, the amount of children who have had the experience of participating in a sports competition.</p>
<p>Providing qualifications for sports coaches Key indicators 3 and 4</p>	<p>Sports coaches were given the opportunity to complete courses to improve their accredited levels in a range of sports. This has developed them as practitioners and allowed them to further develop teaching staff with their delivery and club provision.</p> <p>The impact is that pupils are receiving high-quality PE lessons and extra-curricular sessions.</p>
<p>Implementing inter-house games and competitions. Key indicators 1,2,3,4,5</p>	<p>Sports premium was used to purchase coloured house T shirts for pupils to wear for inter-house competitions and games. Pupil voice has indicated that pupils enjoy these sessions and this has enabled all pupils to be involved in sports competitions in a range of sporting activities.</p> <p>This has helped to raise the profile of PE and sports further across the school.</p>
<p>Yoga Bugs Key indicators 1 and 4</p>	<p>Sports premium funding was used to introduce yoga to all pupils across the school. Every class has at least two sessions of yoga each week, using an interactive programme called Yoga Bugs. Pupil voice and teacher voice has indicated that pupils feel calmer, more relaxed and their concentration has improved as a result. Pupils have been made aware of the health benefits that result from regular yoga practice.</p>

## How will Sports Premium funding be used in 2024-2025?

Provision	Planned Expenditure	Desired Impact	How We Will Measure the Impact
Joining the Slough Schools Sports Network (SSSN)	£3,500	<p>Good practice is shared and sports coaches further develop the quality and standards of their provision.</p> <p>Pupils are invited to participate in a range of sporting events and competitions that are co-ordinated by the network.</p> <p>CPD is provided for coaches and class teachers in developing good practice and building awareness of a wide range of sports and how to teach them effectively.</p> <p>We can use the network to engage in initiatives such as healthy minds and working with creative dance students.</p>	<ul style="list-style-type: none"> <li>● Lesson observations</li> <li>● Pupil assessment</li> <li>● Data collection on number of children attending sports clubs</li> <li>● Data collection on number of children competing in competitions</li> <li>● Data collection on success rate at competitions</li> <li>● Pupil feedback</li> </ul>
Continuing the Young Leaders Programme	£500	<p>Pupils are provided with a kit, equipment and training so that they can lead sports games and activities at lunch for other pupils.</p> <p>They role model the expectations and help deliver quality sessions to keep children active during their lunch break.</p>	<ul style="list-style-type: none"> <li>● Pupil feedback</li> <li>● Staff feedback</li> <li>● Observation</li> <li>● Data collection on sports activities available at lunchtime</li> </ul>
Sports competitions and venue hire.	£2,600	<p>We will use sports premium to enable children to attend local, county and federation competitions.</p> <p>This includes the hire of pitches and venues to provide high quality sporting venues to play in.</p>	<ul style="list-style-type: none"> <li>● Increased numbers of pupils attending sports competitions and events</li> <li>● Pupil feedback</li> </ul>
Investing in fixed outside exercise equipment such as reaction boards.	£8,000	<p>This equipment can be used by pupils during break and lunch to keep fit and active.</p> <p>It will contribute to them improving their daily exercise.</p>	<ul style="list-style-type: none"> <li>● Observation</li> <li>● Pupil Voice</li> <li>● Data collection</li> <li>● Fitness data</li> </ul>
Additional swimming sessions for Year 6 pupils	£2,000	<p>Additional lessons will be funded for Year 6 pupils to top up their swimming provision to increase their confidence in swimming strokes and water safety.</p>	<ul style="list-style-type: none"> <li>● Swimming assessment data</li> <li>● Observation</li> <li>● Pupil voice</li> </ul>

Purchasing sports equipment and resources	£2,000	<p>The range of play activities and opportunities is increased. Pupils recognise the wider health benefits of participating in physical activity and sport.</p> <p>Equipment and resources allows for differentiation and inclusion in all PE lessons.</p>	<ul style="list-style-type: none"> <li>● Lesson observation</li> <li>● Pupil assessment</li> <li>● Pupil feedback</li> </ul>
Active Movement Resources	£500	<p>Children become more aware of being active and the health benefits that has. Teachers plan more opportunities to be active in their everyday lessons. Active movement becomes an embedded behaviour to improve health and fitness in our pupils.</p>	<ul style="list-style-type: none"> <li>● Observation</li> <li>● Teacher feedback</li> <li>● Pupil feedback</li> <li>● Active movement data collection</li> </ul>
Investing in qualifications for coaches	£1,000	<p>Pupils will receive high quality teaching from sports coaches on a regular basis. Increased participation and enjoyment from the pupils. Increased success in competitions entered.</p> <p>Even further improved leadership of PE and sports across the school with opportunities being provided</p>	<ul style="list-style-type: none"> <li>● Observation</li> <li>● Assessment</li> <li>● Data collection on pupil participation</li> <li>● Data collection on swimming outcomes</li> </ul>
Yoga Bugs Programme	£1170	<p>Sports premium funding will be used towards continuing yoga sessions through the Yoga Bugs programme for the whole school. This programme is interactive so that pupils can follow the yoga methods and strategies correctly. It also enables teachers to learn about yoga and see modelled examples of correct yoga positions, breathing techniques and the structure of a yoga session.</p>	<ul style="list-style-type: none"> <li>● Observation</li> <li>● Teacher voice</li> <li>● Pupil voice</li> </ul>

