

Geography Skills Progression

EYFS - ELG statement: Know the similarities and differences in relation to places, objects, materials and living things; Talk about features of the immediate environment and how environments might vary from one another.



	Y1	Y2	Y3	Y4	Y5	Y6
Fieldwork	Collect data from their school and its grounds (e.g. trees, mode of transport).	Collect and answer questions about data from the local area.	Collect and analyse data from the local area.	Collect, analyse and present data from the local area (including observations and measures).	Collect data from the local area and explain and present findings (including observations and measures). Compare findings to a different location in the world.	Collect data from the local area and explain and present findings considering impact and solutions.
Enquiry	Use a range of sources (maps, atlases, globes, photographs) to recognise landmarks and features.	Use a range of sources (maps, diagrams, atlases, globes, aerial photographs) to recognise landmarks and features.	Compare and contrast appropriate sources E.G maps, atlases, globes, maps they have created, sketches, diagrams, graphs, photographs, aerial photographs.	Compare, contrast and analyse appropriate sources E.G maps, atlases, globes, OS maps, maps they have created, sketches, diagrams, graphs, photographs, aerial photographs.	Compare, contrast, analyse and evaluate appropriate sources E.G maps, atlases, globes, digital computer mapping, OS maps, maps they have created, sketches, diagrams, graphs, photographs, aerial photographs.	Select, compare, contrast, analyse and evaluate appropriate sources E.G maps, atlases, globes, digital computer mapping, OS maps, maps they have created, sketches, diagrams, graphs, aerial photographs.
Human and Physical	Identify seasonal and weather patterns in the UK. Identify human and physical features in their school.	Identify similarities and differences of human and physical geography between the UK and the wider world. Apply knowledge of the world to understand climate and weather patterns.	Identify and categorise human and physical characteristics of countries and cities. Identify the impact that human and physical environments have on each other.	Research human and physical characteristics of countries and cities. Analyse the impact that human and physical environments have on each other.	Compare human and physical characteristics of countries and cities. Analyse the impact that human and physical environments have on each other and understand how some of these aspects have changed over time.	Assess the impact of human and physical characteristics of countries and cities. Evaluate the impact that human and physical environments have on each other and propose solutions.
Location and Place	Identify similarities and differences between where we live and other places in the UK. Identify similarities and differences with the wider world.	Identify characteristics of the four countries and capital cities of the UK.	Identify similarities and differences of regions.	Compare and contrast different regions.	Compare different regions and analyse why changes occur over time.	Compare different regions and analyse how the impact of changes over time could affect the future.
Mapwork	Locate the countries of the	Locate the world's	<i>Locate cities and counties</i>	<i>Locate cities and counties</i>	<i>Locate cities and counties</i>	<i>Locate cities and counties</i>

	<p>UK (using world maps, atlases and globes).</p> <p>Draw basic maps using symbols/ pictures.</p> <p>Use directional language to describe the location of features on a map.</p>	<p>continents and oceans (using world maps, atlases and globes).</p> <p>Draw basic maps using keys and symbols.</p> <p>Use the 4 compass points to describe the location of features on a map.</p>	<p><i>of the UK and some countries in the world</i> using globes, atlases and world maps.</p> <p>Consolidate the use of 4 compass points.</p> <p>Use 4 figure grid references.</p> <p>Create simple scale drawings and understand the importance of a key.</p>	<p><i>of the UK and some countries in the world</i> using globes, atlases, OS maps and digital maps.</p> <p>Use the 8 compass points.</p> <p>Use 4 figure grid references and begin to use 6 figure.</p> <p>Draw maps using OS map symbols.</p>	<p><i>of the UK and some countries in the world</i> choosing appropriate resources.</p> <p>Use 4 and 6 figure grid references effectively.</p> <p>Draw a variety of maps using OS map symbols (e.g. digital mapping).</p>	<p><i>of the UK and some countries in the world</i> choosing appropriate resources on more detailed maps.</p> <p>Consolidate use of 6 figure grid references.</p> <p>Draw maps of increasing complexity and accuracy.</p>
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