

Subject	Year 3	Year 4	Year 5	Year 6
History				<p>Ancient Greece</p> <p><b>Lesson 1:</b> Decide what truth there is in the Ancient Greek Myths -Understand what criteria have to be met before something is a 'fact'.</p> <p><b>Lesson 2-</b> when and where did ancient Greek civilisation begin? Youtube videos and websites Age appropriate, cookies</p> <p><b>Lesson 3 and 4-</b> Daily life and impact on our lives- Explain how to evaluate evidence to determine its credibility.</p>
Geography	<p><b>Locational knowledge</b> Local Area study <b>Lessons 2,3- BBCBitesize</b> -Understand what criteria have to be met before something is a 'fact'.</p> <p><b>Lessons 4,6– Google maps.</b> Discuss how the internet is an integral part of life and has many benefits.</p>	<p><b>Locational knowledge</b> UK Cities and Counties <b>Lesson 1 – Google maps.</b> Discuss how the internet is an integral part of life and has many benefits.</p>	<p><b>Human and Physical Geography</b> Rivers and the Water Cycle <b>Lesson 4 - Researching rivers.</b> Analyse information to differentiate between 'opinions', 'beliefs' and 'facts'.</p>	
Science	<p><b>Forces and magnets</b> <b>Lesson 1</b> - Identify and describe the contact forces acting on objects.</p> <p>Videos/animation -check age restrictions and content is suitable.</p>	<p><b>Electricity</b> <b>Lesson 1-</b> Identify common appliances that use electricity.</p> <p>Videos/animation -check age restrictions and content is suitable.</p>	<p><b>Properties of Materials</b> <b>Lesson 1</b> - Compare and group together everyday materials on the basis of their properties.</p> <p>Videos/animation -check age restrictions and content is suitable.</p>	<p><b>Light</b> <b>Lesson 2</b> - Light travels in straight lines. Explain the reliability of websites for conducting research.</p>

<p>Art</p>			<p><u>Artist Focus</u>          Impressionism          Georges Seurat          Learn about the work of great artists, architects and designers in history.  <b>Lesson 1</b>  <b>Look at the website to learn about impressionism and some examples of art.</b></p> <p>Talk about how I can use the internet to find things out.</p> <p>How we encounter a range of things online including things we like and don't like.</p> <p>Discuss how adverts are designed to persuade you.          Explain why we accept or decline cookies.</p> <p><b>Lesson 5</b>  <b>Chn watch a video.</b>          Clarify age restrictions for videos.  <a href="#">Art Lessons for Kids: Pointillism</a></p>	<p><u>Sculptures</u>          clay modelling and Painting          Linked to Power of Reading: The Adventures of Odysseus          Linked to History: Ancient Greeks  <b>Lesson 1</b>  <b>Chn research about Famous British sculptor -Henry Moore</b>          Talk about how I can use the internet to find things out.</p> <p>How we encounter a range of things online including things we like and don't like.</p> <p>Discuss how adverts are designed to persuade you.</p> <p>Explain why we accept or decline cookies.</p> <p><b>Lesson 3</b>  <b>Children should watch the video showing how to carve on clay using different tools.</b> Clarify age restrictions for videos.</p> <p><a href="#">Finishing and Carving the Pinch Cups -Ceramics II</a></p>
<p>DT</p>	<p><u>Photo Frame</u>  <b>Lesson 1: Use Pic Collage, google to find pictures to generate ideas.</b>          Talk about how I can use the internet to find things out.</p> <p>How we encounter a range of things online including things we like and don't like.</p>	<p><u>Cubed night light</u>  <b>Lesson 1: Video clip</b>          Clarify age restrictions for videos.</p> <p>Talk about how I can use the internet to find things out.</p> <p>Give examples of when I might need to ask for, give or deny permission when online or when using technology.</p>		

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RE	<p><b>Religion: Sikhism</b>  Theme: The Amrit ceremony &amp;The Khalsa.  (Discovery RE: Y3, Autumn 1)  <b>Lesson ..</b>  Check online content and vocabulary is suitable  How to use the internet (websites) for research.</p>	<p><b>Religion: Judaism</b>  Theme: Beliefs and Practices.  (Discovery RE: Y4, Autumn 1)    <b>Lesson 2/3</b>    <b>Know the dangers of Internet</b></p>	<p><b>Religion: Sikhism</b>  Theme: Belief into action  (Discovery RE: Y5 Autumn 1)</p>	<p><b>Religion: Islam</b>  Theme: Beliefs and Practices.  (Discovery RE: Y6 Autumn 1)</p>
French	<p><u>A new start</u></p> <p><u>Greetings and Feelings</u>  <u>Numbers 0-10</u>  <u>Colours</u></p> <p><b>Lesson 4:</b> Numbers You Tube video  <b>Videos to show numbers and colours</b>  Clarify age restrictions for videos</p>	<p><u>My school</u></p> <p><u>Welcome to the school</u></p> <p><b>Lesson 4:</b> Numbers You Tube videos  Clarify age restrictions for videos  <b>Lesson 5:</b> I can provide information about my school</p> <p>Give examples of when they might need to ask for, give or deny permission when online or when using technology</p>	<p><u>My school /your school</u></p> <p><u>Saying more about ourselves</u>  <u>School subjects and opinions</u>  Talk about how I can use the internet to find things out.  How we encounter a range of things online including things we like and don't like.  Discuss how adverts are designed to persuade you.  Explain why we accept or decline cookies.</p>	<p><u>My everyday life/ your everyday life</u></p> <p><u>Time</u>  <u>Daily routine</u>  Talk about how I can use the internet to find things out.  How we encounter a range of things online including things we like and don't like.  Discuss how adverts are designed to persuade you.  Explain why we accept or decline cookies.</p>
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