

## PRIMARY 5-7: IS IT GOOD TO CHANGE WHO IS IN CHARGE?

## PRIMARY 7-11: IS IT TIME TO CALL A GENERAL ELECTION?

The following SMSC and British Values criteria are supported by this topic:

### SMSC: Ofsted (2004/2014-present)

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| 1.9  | Schools allow voters to ask questions: why? How? Who? Where? What?   | <b>Spiritual: Experiencing wonder &amp; fascination</b>    |
| 1.16 | Schools accommodate difference and respect the integrity of individuals  | <b>Spiritual: Experiencing wonder &amp; fascination</b>    |
| 2.7  | Voters are interested in investigating others' viewpoints and are able to understand others may hold different views on these issues | <b>Moral: Investigating moral &amp; ethical issues</b>     |
| 2.11 | Schools model fairness, integrity, respect for people, voters' welfare, minority groups and resolution of conflict                   | <b>Moral: Moral codes &amp; models of moral virtue</b>     |
| 3.8  | Schools provide opportunities for voters to engage in a democratic process and participate in community life                         | <b>Social: Developing qualities &amp; social skills</b>    |
| 3.17 | Voters appreciate the rights & responsibilities of individuals within the wider setting  | <b>Social: Understanding how communities function</b>      |
| 4.5  | Voters are given the opportunity to engage positively in cultural debates & opportunities  | <b>Cultural: Participating &amp; responding to culture</b> |
| 4.9  | Voters know about Britain's democratic parliamentary system and how it shapes our history & values                                   | <b>Cultural: Preparing for life in modern Britain</b>      |

### Prevent Strategy: HM Government (2007-present)

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|------|---|
| 5.2  | Voters can influence and participate in decision-making on issues affecting them in their society |
| 5.18 | Give voters a safe place to respond to current events that will challenge their beliefs           |

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The following British Values, UNCRC, UN SDGs criteria are supported by this topic:

### Promoting Fundamental British Values: Department for Education (2014-present)

- 6.9** Voters should experience elections that provide them with the opportunity to learn how to argue and defend points of view

### UN Convention on the Rights of the Child (UNCRC): Unicef

- Article 15** Setting Up or Joining Groups: "Children can join or set up groups or organisations, and they can meet with others, as long as this does not harm other people."

### UN Sustainable Development Goals (SDGs): United Nations

- SDG 16** Peace, Justice & Strong Institutions: "Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels."

### 9 Key Themes: VotesforSchools

- Global issues & politics** Brexit, free school meals, Coronavirus response, cronyism, inequalities, UK political parties, general elections, local elections, censuses, surveys, polls, war & peace, refugees, poverty, population, food & water scarcity, corruption, conflict, access to education, health epidemics, transparency, interdependence, populism, inequality, globalisation, military, nuclear weapons, biosecurity, famine, power, humanitarian crises, trafficking, political leaders, movements, democracy, democratisation, dictators, types of political system, national identity, freedom of speech, international security

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