



## Godolphin Junior Academy

# Summary of School Sports Spend and IMPACT 2017/18 and planned spend and impact for 2018/19

### **What is the School Sports Premium?**

Following the London 2012 Olympic and Paralympic Games, the Government made the decision to provide funding for schools to secure a significant and lasting legacy for the children. The PE and Sport Premium is designed to help primary schools improve the quality of the PE and sports activities they offer their pupils.

The aim is to develop an enjoyment of sport and physical activity, and to promote a healthy lifestyle in children from an early age.

### **How much is it?**

The level of the premium for 2017-18 was £20,500. It is calculated according to the number of pupils in Years 3 to 6. We expect to receive funding of £20,630 for the 2018-19 academic year.

### **What did Godolphin Junior Academy spend the premium on in 2017-18?**

There are five key indicators that we focus on developing and improving. These are:

1. The engagement of all pupils in regular physical activity. It's recommended that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

In line with these improvement aims, we used our funding to:

- Use specialist sports coaches to improve the quality and provision of PE and sport by supporting teachers and providing CPD
- Purchasing new resources to help teachers teach PE more effectively, provide a wide range of sporting activities and to have more equipment to partake in a wider range of sporting clubs and competitions
- Further develop newly introduced sports such as Boccia and encourage more pupils to take up sport, especially those with disabilities and SEND.
- Provide targeted opportunities designed to involve the least active children or disadvantaged children in sports clubs before or after school.
- Continue our subscription to Slough School Sports Partnership to enable our pupils to access an ever increasing variety of competitions. Providing extra-curricular fixtures after school in a range of sports such as tag rugby, football, netball and hockey.
- Enable children to attend top-up swimming lessons in Year 6 by providing transport and an additional swimming coach. This is to provide further opportunities to have swimming lessons, beyond the national curriculum requirements in an attempt to improve the number of confident swimmers at the end of KS2.

### **What was the impact of funding in 2017-18?**

Provision	Impact
<p>Joining the Slough Schools Sports Network (SSSN). This provides:</p> <ul style="list-style-type: none"> <li>• support for Slough schools including professional development for teachers and supporting resources such as schemes of work and assessment tools.</li> <li>• entry into all School Games and SSSN competitions and associated costs.</li> <li>• 12 hours coaching by a Level 2 NGB qualified coach</li> </ul>	<p>This has further raised the profile of PE and sports across the whole school. The pupils take part in a wide range of sporting events and GJA participate in everything that SSSN have to offer.</p> <p>This has resulted in more children joining clubs, participating in events and being aware of a wider range of sports and physical activities available to them.</p> <p>The CPD that SSSN provide has further developed our coaches and enabled them to provide quality PE lessons and extra-curricular opportunities. A passion and enthusiasm for PE is evident across our school and this has enabled pupils to become skilled and confident in PE.</p> <p>The PE coaches have been able to share their knowledge from CPD and develop class teacher's ability in delivering effective PE lessons and co-ordinating sports clubs</p>

	<p>after school. Dance and gymnastics have been particularly successful.</p>
<p>Investing in a wider range of, and better quality PE equipment</p>	<p>This has encouraged more children to participate in extra curricula sports clubs because we have a greater amount of equipment and it is better quality. This has had an impact on children's engagement and desire to join the clubs.</p> <p>The children recognise that be participating in sports opportunities they are increasing their fitness and being healthy.</p> <p>Governors who had been spectating the sporting events commented that the improvement of equipment was making a noticeable difference in children's enthusiasm to participate and their performance in the competitions.</p>
<p>Developing sports coaches to achieve their swimming accreditation</p>	<p>We invested in our sports coaches becoming qualified swimming coaches. This is so they could lead the swimming lessons and develop our pupils as confident swimmers. It allowed our coaches to make their own assessments of swimming ability and keep parents informed on their progress.</p> <p>One coach is fully qualified and the second coach is art way through the course.</p> <p>The impact was that the profile of swimming was raised in the school and the number of confident swimmers increased.</p>
<p>Provide Family Fitness.</p>	<p>We have increased the hours of our sports coaches so that they can deliver a daily 'family fitness' session every morning. This runs from 8.00-8.30am. This is to promote and encourage all children to partake in 30 minutes fitness before school. They are also allowed to bring their family to join in be that parents or siblings.</p> <p>The impact of this has been that children are becoming more active, more fit and recognise the importance of keeping healthy. The participation of children has</p>

	<p>increased and it is open to all children across the school.</p>
<p>Involvement in SSSN events and The Park Federation sporting events</p>	<p>We have funded transport and equipment in order to participate in the wide range of events the SSSN offer.</p> <p>The impact has been that we have designed our extracurricular program around the SSSN fixtures to prepare and train for events in order to perform at a better level and increase the amount of children participating in sporting events.</p> <p>Our pupils participated in 32 competitions, won 4 of them, came second in 3 and came third in 2.</p>
<p>Providing qualifications for sports coaches</p>	<p>Sports coaches were given the opportunity to complete courses to improve their accredited levels in a range of sports. This has developed them as practitioners and allowed them to further develop teaching staff with their delivery and club provision./</p> <p>The impact is that pupils are receiving high-quality PE lessons and extra-curricular sessions.</p>
<p>Providing extra swimming lessons and opportunities for Year 6.</p>	<p>We provide swimming lessons in Year 4 as a National Curriculum requirement. However, further to this we purchase extra swimming lessons for Year 6 in the summer term. This is to allow more opportunities for swimming beyond the one year group.</p> <p>The impact of this has been more pupils engaging in swimming. The profile of swimming has been raised and we are investing more time in developing our pupil's swimming skills.</p>

## How will the money be used in 2018-19?

Provision	Planned Expenditure	Desired Impact	How We Will Measure the Impact
Joining the Slough Schools Sports Network (SSSN)	£3,500	<p>Good practice is shared and sports coaches further develop the quality and standards of their provision.</p> <p>Pupils are invited to participate in a range of sporting events and competitions that are co-ordinated by the network.</p> <p>CPD is provided for coaches and class teachers in developing good practice and building awareness of a wide range of sports and how to teach them effectively.</p> <p>We can use the network to engage in initiatives such as healthy minds and working with creative dance students.</p>	<ul style="list-style-type: none"> <li>• Lesson observations</li> <li>• Pupil assessment</li> <li>• Data collection on number of children attending sports clubs</li> <li>• Data collection on number of children competing in competitions</li> <li>• Data collection on success rate at competitions</li> <li>• Pupil feedback</li> </ul>
Implementing Young Sports Leaders	£1000	<p>Pupils are provided with a kit, equipment and training so that they can lead sports games and activities at lunch for other pupils.</p> <p>They role model the expectations and help deliver quality sessions to keep children active during their lunch break.</p>	<ul style="list-style-type: none"> <li>• Pupil feedback</li> <li>• Staff feedback</li> <li>• Observation</li> <li>• Data collection on sports activities available at lunchtime</li> </ul>
Morning Fitness	£3,500	<p>This will be a fitness session that runs every morning for 8.00-8.30am. An extra coach will be provided to run this so that it is delivered by two sports coaches.</p>	<ul style="list-style-type: none"> <li>• Increased numbers attending the fitness sessions</li> <li>• Pupil feedback</li> </ul>

Participating in SSSN competitions and The Park Federation competitions (Transport)	£3,000	<p>Increased opportunities for our pupils to become involved in a range of sporting events and competitions.</p> <p>Raise the profile of sports. Increase the range of sports we teach as a school. Provide high quality training to improve the standards of our pupil participants.</p>	<ul style="list-style-type: none"> <li>• Data collections on pupil numbers who have competed or attended sporting events</li> <li>• Data collection on competitions won and participated in</li> <li>• Pupil feedback</li> </ul>
Purchasing sports equipment and resources	£3,500	<p>The range of play activities and opportunities is increased. Pupils recognise the wider health benefits of participating in physical activity and sport.</p> <p>Equipment and resources allows for differentiation and inclusion in all PE lessons.</p>	<ul style="list-style-type: none"> <li>• Lesson observation</li> <li>• Pupil assessment</li> <li>• Pupil feedback</li> </ul>
Active Movement – scheme and resources	£500	<p>Children become more aware of being active and the health benefits that has. Teachers plan more opportunities to be active in their everyday lessons. Active movement becomes an embedded behaviour to improve health and fitness in our pupils.</p>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Teacher feedback</li> <li>• Pupil feedback</li> <li>• Active movement data collection</li> </ul>
Investing in qualifications for coaches	£1,500	<p>Pupils will receive high quality teaching from sports coaches on a regular basis. Increased participation and enjoyment from the pupils. Increased success in competitions entered.</p> <p>Even further improved leadership of PE and sports across the school with opportunities being provided across the curriculum.</p>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Assessment</li> <li>• Data collection on pupil participation</li> <li>• Data collection on swimming outcomes</li> </ul>

Provide additional swimming lessons in Year 6	£750	Pupils have more opportunities to improve their swimming ability.	<ul style="list-style-type: none"> <li>• Data collection on swimming outcomes</li> </ul>
Increase the amount of PE taught on our weekly timetable.	£10,000	<p>Increase PE lessons from 45 minutes to an hour to ensure every pupil gets two full hours of PE tuition each week. This will enable children to improve their skills and fitness levels.</p> <p>It will further raise the profile of PE across the school.</p>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Assessment</li> <li>• Data collection on pupil participation</li> </ul>
PE Superstar of the Week initiative	£900	<p>Purchase trophies, certificates and rewards to celebrate PE Superstar of the Week. This is announced every week in assembly.</p> <p>It is not based on ability but attitude, perseverance and effort.</p> <p>This promotion and celebration will encourage children to actively engage and persevere. This will in return improve their fitness levels and engagement in PE.</p>	<ul style="list-style-type: none"> <li>• Pupil feedback</li> <li>• Pupil data on club participation</li> <li>• Staff feedback</li> <li>• Observation</li> </ul>

