

2a - Give/explain the meaning of words in context 1a - Draw on knowledge of vocabulary to understand texts				
Skill	Y1	Y2	Lower KS2	Upper KS2
Match word to visual image	I	R	R	R
discuss word meaning	I	R	R	R
Link new meaning to words already known	I	R	R	R
use synonyms and antonyms	*	I	R	R
locate word/phrase with similar meanings (find/copy word and phrase)	*	I	R	R
use roots and affixes to determine the meaning of new words	*	*	I	R
recognise words have different shades of meaning based on context	*	*	*	I
2b - Retrieve and record information/identify key details from fiction and non-fiction				
Skill	Y1	Y2	Lower KS2	Upper KS2
Find a word in a sentence	I	R	R	R
Identify characters and setting	I	R	R	R
to be able to ask and answer question types (who, what, when, where)	I	R	R	R
match character to action	I	R	R	R
skim and scan across a piece of text in search of information (sentence)	I	R	R	R
to be able to ask and answer question types (why, how)	*	I	R	R
find and copy (word/phrase)	*	I	R	R
skim and scan across a piece of text in search of information (paragraph)	*	I	R	R
skim and scan across a piece of text in search of information (multiple paragraphs/chapter/section)	*	*	I	R
use knowledge of contextual vocabulary to retrieve information (synonyms)	*	*	*	I
2c - Summarise main ideas from more than one paragraph 1c - identify and explain the sequence of events in texts				
Skill	Y1	Y2	Lower KS2	Upper KS2
sequence images of beginning, middle and end of a text	I	R	R	R
sequence using transitional words (First, next, etc)	I	R	R	R
sequence using text specific vocabulary	*	I	R	R
making links/synthesising information between events in a text	*	I	R	R
identify key events/points and determine what's important (within a sentence)	*	I	R	R
identify key events/points and determine what's important (within a paragraph and across paragraphs)	*	*	I	R
identify key events/points and determine what's important (within a chapter or section of text)	*	*	I	R
identify key events/points and determine what's important (text as a whole)	*	*	I	R
summarise a text using own language and text specific vocabulary	*	*	I	R
identify themes across a text and collection of texts	*	*	*	I
2d - Make inferences from the text/explain and justify inferences with evidence from the text 1d - make inferences from the text				
Skill	Y1	Y2	Lower KS2	Upper KS2
use prior knowledge and clues from the picture in order to draw a conclusion; visualise what's been read	I	R	R	R
make inferences on the basis of character actions	I	R	R	R
use prior knowledge and clues from the text in order to draw a conclusion; visualise what's been read	*	I	R	R
make inferences on the basis of what characters say	*	I	R	R
make inferences on the basis of character thoughts and feelings	*	*	I	R
make inferences on the basis of character motives	*	*	I	R
justify inferences with evidence	*	*	I	R
explain impression author is giving reader/author's intention/purpose	*	*	*	I
2e - predict what might happen from details stated and implied 1e - predict what might happen on the basis of what has been read so far				
Skill	Y1	Y2	Lower KS2	Upper KS2
make a prediction based on the picture	I	R	R	R
use proof/evidence when making a prediction from a picture	I	R	R	R
make a prediction based a piece of text	I	R	R	R
use evidence when making a prediction from text	*	I	R	R
predict from implied information	*	*	I	R
make multiple predictions with evidence across a text	*	*	I	R
revise prediction based on new information	*	*	I	R
explain/justify predictions made using evidence from the text	*	*	I	R
2f - identify/explain how information/narrative content is related and contributes to meaning as a whole 1f - identify/explain key aspect of fiction and non-fiction texts, such as character, events, titles and information				
Skill	Y1	Y2	Lower KS2	Upper KS2
identify differences between fiction and non-fiction	I	R	R	R
identify story elements in fiction text	I	R	R	R
identify features of non-fiction text in age appropriate text	I	R	R	R
synthesise different pieces of information in order to draw a conclusion	*	*	I	R
explain why author has used a particular text feature	*	*	I	R
analyse changes in characters/settings linked to events	*	*	*	I
2g - identify/explain how meaning is enhanced through choice of words and phrases				
Skill	Y1	Y2	Lower KS2	Upper KS2
discuss words and phrases that capture the readers imagination	I	R	R	R
identify impact words and phrases have on the reader drawing on prior experiences (feelings)	*	*	I	R
describe how the choice of language and other information contribute to the author's purpose	*	*	I	R
identify literary devices (figurative language, idioms, hyperbole, etc)	*	*	I	R
consider impact of literary devices (figurative language, idioms, hyperbole, etc)	*	*	*	I
2h - make comparisons within the text				
Skill	Y1	Y2	Lower KS2	Upper KS2
make link/connections between text and self (own experiences)	I	R	R	R
make link/connections between text and the world	I	R	R	R
make links/connections within texts (change in setting)	I	R	R	R
make links/connections within texts (change /development of character)	*	I	R	R
make links/connections within texts(language/vocabulary/dialect)	*	*	I	R
make links/connections within texts (mood/atmosphere)	*	*	I	R
make links/connections within texts (introduction and conclusion)	*	*	I	R
make links/connections within texts (ideas/theme development)	*	*	*	I