

Subject	Year 3	Year 4	Year 5	Year 6
History	<p>Stone Age/ Bronze Age Lesson 1 and 2 Chronology/When Stone Age began: Talk about how I use internet to find things Lesson 3 Explore types of housing Understand what criteria have to be met before something is a 'fact' Lesson 4 and 5 Major prehistoric achievements Fake websites - checking for information</p>	<p>Britain's Settlements by Anglo Saxons and Scots Lesson 1- Where did Anglo Saxons come from? Age restrictions for videos. Talk about how I can use the internet to find things out. Lesson 2 and Lesson 3 Push and pull factors/ Village life Understand what criteria have to be met before something is a 'fact'. Lesson 4 and 5: Anglo Saxons clothing, How was it organised and ruled.Fake websites Lesson 6: Alfred the Great Analyse information and differentiate between 'opinions', 'beliefs' and 'facts'.</p>	<p>Local History study – Windsor Lesson 1: Chronology, changes made to the castle over time- understand what criteria have to be met before something is a 'fact'. Lesson 2- Religious aspects at a certain time, Tudor times and St Georges Chapel, Windsor -Accepting cookies -when browsing certain websites Lesson 4 - Railways and Slough explain how to evaluate evidence to determine its credibility Lesson 5 and 6: Event of fire in Windsor Castle Fake websites. How to get help if I see content that makes me feel sad, uncomfortable, worried or frightened</p>	
Geography				<p>Human and Physical Geography Volcanoes and Earthquakes Lesson 1 - Research online. Discuss how to get help if content makes pupils feel sad, uncomfortable, worried or frightened.</p>
Science	<p>Rocks and soil Lesson 1 –Identify rocks around the school and report findings. Videos/animation -check age restrictions and content is suitable. Lesson 4 - Explain the process that creates fossils. Talk about how I can use the internet to find things out.</p>	<p>Sound Lesson 1 - Identify and explain how sources of sound vibrate, creating sound. Talk about how I can use the internet to find things out.</p>	<p>Changes of Materials Lesson 1 - Use different processes to separate mixtures of materials. Videos/animation -check age restrictions and content is suitable.</p>	<p>Living things and their habitats Lesson 1 – Living things and their habitats. Give reasons for classifying animals based on their similarities and differences. Lesson 5 - Describe and investigate helpful and harmful microorganisms. Research work – Talk about how to use the internet (websites) safely for doing research.</p>

<p>Art</p>	<p><u>Painting</u> Cave Painting Portraits Linked to Power of Reading: Stone Age Boy and Ug Boy Genius Lesson 1 Research cave paintings Talk about how I can use the internet to find things out.</p> <p>How we encounter a range of things online including things we like and don't like.</p> <p>Discuss how adverts are designed to persuade you.</p> <p>Explain why we accept or decline cookies. Explain what copyright is.</p>			
<p>DT</p>		<p><u>Sewing Sampler</u> Lesson 1: Chrome books research. Talk about how I can use the internet to find things out..</p> <p>Discuss how adverts are designed to persuade you.</p> <p>Explain why we accept or decline cookies.</p> <p>Explain what copyright is.</p> <p>Lesson 3 and 4: Video clips to learn skills Clarify age restrictions for videos</p>	<p><u>Design and create a 'London eye' / Ferris wheel model</u></p> <p>Lesson 1 and 2: Video clip to show Ferris wheel/ how to make</p> <p>Discuss how adverts are designed to persuade you.</p> <p>Explain why we accept or decline cookies.</p> <p>Explain what copyright is</p> <p>Clarify age restrictions for videos.</p>	<p><u>Papier-Mâché Volcano</u></p> <p>Lesson 1: Video clip to show how to make</p> <p>Discuss how adverts are designed to persuade you.</p> <p>Explain why we accept or decline cookies.</p> <p>Explain what copyright is</p> <p>Clarify age restrictions for videos</p>

<p>French</p>	<p><u>The calendar and celebrations</u> Identifying and understanding simple imperatives (classroom commands) Identifying and responding to questions Nouns and word families Phonics Days Months Talk about how I can use the internet to find things out. French speaker's videos how to pronounce words</p>	<p><u>My local area /your local area</u> Asking and answering questions Nouns and verbs Gender of nouns Phonics Familiar and unfamiliar language – identification of cognates and near cognates Phoneme – grapheme transfer Imperatives Classroom/robot commands Town and shops Discuss how adverts are designed to persuade you. Explain why we accept or decline cookies. Explain what copyright is.</p>	<p><u>Where I live , where you live</u> <u>Nouns, verbs, adjectives, connectives , prepositions</u> Creating extended sentences Phoneme- grapheme transfer Use of bilingual dictionaries Cognates and near cognates Word families , noun gender-definite and indefinite articles In the city Buying a present Discuss how adverts are designed to persuade you.</p>	<p><u>Where I live / where you live</u> <u>Nouns, verbs, adjectives, connectives , prepositions</u> Creating extended sentences Phoneme- grapheme transfer Use of bilingual dictionaries Cognates and near cognates Word families , noun gender definite and indefinite articles House</p>
<p>RE</p>	<p>Religion: Christianity Theme: Christmas Key Question: Has Christmas lost its true meaning? (Discovery RE: Y3, Autumn 2)</p> <p>Lesson 1&2 Know the dangers of the internet</p>	<p>Religion: Christianity Theme: Christmas Key Question: What is the most significant part of the nativity story for Christians today? (Discovery RE: Y4 Autumn 2)</p> <p>Lesson 2 Videos/animation -check age restrictions and content is suitable.</p>	<p>Religion: Christianity Theme: Christmas Key Question: Is the Christmas story true? (Discovery RE: Y5 Autumn 2)</p> <p>Lesson 1: understand what criteria have to be met before something is a 'fact' or 'true' and how an event can be presented in different ways.</p> <p>Lesson 2 Videos/animation -check age restrictions and content is suitable</p>	<p>Religion: Christianity Theme: Christmas Key Question: How significant is it that Mary is Jesus' mother? (Discovery RE: Y6 Autumn 2)</p> <p>Lesson 2- research online - check websites are appropriate and content is suitable.</p>