



Subject	Year 3	Year 4	Year 5	Year 6
History	<p>Iron Age/Celts</p> <p>Lesson 3 roundhouses Talk about how I can use the internet to find things out.</p> <p>Lesson 5 Celtic warriors' reliability of source/ understand what criteria have to be met before something is a 'fact'. Video -check age restrictions and content is suitable</p>		<p>Benin - Non European history to compare and contrast with British history (Chromebooks)</p> <p>Lesson 1- locate Benin Talk about how I can use the internet to find things out.</p> <p>Lesson 2- (Timeline on Oba dynasty) Research/youtube videos- explain how to evaluate evidence to determine its credibility</p> <p>Lesson 3- (trade) Explain how we encounter a range of things online including things we like and don't like.</p> <p>Lesson 5- (debate on Benin bronzes) copyright</p>	<p>The Second World War and its impact</p> <p>Lesson 1- Explain how to evaluate evidence to determine its credibility</p> <p>Lesson 2 - (Daily Life) explain the reliability of websites, persuasive designs</p> <p>Lesson 3 - (impact on modern day life) Analyse information and differentiate between 'opinions', 'beliefs' and 'facts'.</p> <p>Lesson 4- (Effects of war - Holocaust) - How to get help if I see content that makes me feel sad, uncomfortable, worried or frightened.</p>
Geography		<p>Human and Physical Geography Mountains</p> <p>Lesson 4 – Mountain weather videos on YouTube. Discuss how to get help if content makes pupils feel sad, uncomfortable, worried or frightened.</p>		

<p>Art</p>	<p><u>Observational drawings</u> Sketching plants in the style of Georgia O'Keefe Linked to Science: Plants <u>Lesson 1</u> Chn research and study works of Georgia O Keefe Talk about how I can use the internet to find things out.</p> <p>How we encounter a range of things online including things we like and don't like.</p> <p>Discuss how adverts are designed to persuade you.</p> <p>Explain why we accept or decline cookies.</p>	<p><u>Glass Paint</u> <u>Dave Griffin</u> <u>Lesson 1</u> Research and study the works of Dave Griffin Talk about how I can use the internet to find things out.</p> <p>How we encounter a range of things online including things we like and don't like.</p> <p>Discuss how adverts are designed to persuade you.</p> <p>Explain why we accept or decline cookies.</p>		
<p>DT</p>			<p><u>Bread/Space pizza making</u> Lesson 1: video Warburton's challenge. Clarify age restrictions for videos.</p>	<p><u>Dig For Victory – Prepare and Cook a Savoury Item</u> Lesson 1: video clip food groups. Discuss how adverts are designed to persuade you. Explain why we accept or decline cookies. Explain what copyright is Clarify age restrictions for videos. Lesson 2: Research food and recipes. Talk about how I can use the internet to find things out. Analyse information and differentiate between 'opinions', 'beliefs' and 'facts'.</p>

<p>Science</p>	<p>Plants Lesson 1 – Flowering plants Online science games: make pupils aware of age restrictions and what to do if they come across unsuitable content. Lesson 3 - Explore the requirements of plants for life and growth. Talk about how I can use the internet to find things out.</p>	<p>States of Matter Lesson 2 – Understand the states of matter and investigate how some materials change states. Talk about how I can use the internet (websites) for research.</p>	<p>Earth and Space Lesson 4 - Describe the movement of the Moon relative to the Earth. Videos/animation -check age restrictions and content is suitable. Lesson 5 – Day and Night. Research work – Talk about how to use the internet (websites) safely for doing research.</p>	<p>Light Lesson 2 - Light travels in straight lines. Explain the reliability of websites for conducting research.</p>
<p>RE</p>	<p>Religion: Sikhism. Theme: Sharing and Community. Key Question: Do Sikhs think it is important to share? (Discovery RE: Year 3, Summer 1) Lesson 2 Check online content and vocabulary is suitable How to use the internet (websites) for research.</p>	<p>Religion: Judaism Theme: Passover Concept: Key Question: How important is it for Jewish people to do what God asks them to do? (Discovery RE: Y4 Spring 1) Lesson 2/3 How to use the internet (websites) for research. Searching for key vocabulary. How can you verify the information you find on the internet?</p>	<p>Religion Hinduism Theme Prayer and Worship. Key Question: What is the best way for a Hindu to show commitment to God? (Discovery RE: Y5 Autumn 1) Lesson 2/3 Videos/animation -check age restrictions and content is suitable. How to use the internet (websites) for research. How can you verify the information you find on the internet?</p>	<p>Religion Buddhism Theme: The Life of The Buddha Key Question: Is it possible for everyone to be happy? (Discovery RE: Y4 Autumn 1) Lesson 3 Videos/animation -check age restrictions and content is suitable.</p>
<p>French</p>	<p><u>Epiphany Animals</u> I like and don't like Adjectives Nouns Imperatives Phonics Creating questions and answers in first and second person singular Animals Lesson 1 - Epiphany research :Talk about how I can use the internet to find things out. Lesson 2 Online videos :Clarify age restrictions for videos</p>	<p><u>Celebrating Carnival . Parts of the body!</u> Imperatives Nouns and noun classes Masculine and feminine nouns /use of singular and plural Phoneme – grapheme transfer Position of adjectives Parts of the body and monsters</p>	<p><u>Out of this world</u> The verb to be / the verb to have in third person singular and plural Adjectives, nouns , position of adjectives and adjectival agreement Forming the singular and plural of nouns Noun classes – changing from definite to indefinite pronouns Planets Travellers ID Research/youtube videos- explain how to evaluate evidence to determine its credibility.</p>	<p><u>Going to the restaurant and cafe culture</u> Exploring restaurant and cafe culture Asking and answering questions Participating in polite conversation Looking for cognates/ near cognates Singular /plural nouns Definite / indefinite pronouns Café dialogues and foods In the restaurant Talk about how I can use the internet to find things out..</p>

PE	<p>Basketball Lesson 3 E safety- Watch short videos e.g Messi vs Ronaldo, and pupils and the teacher discuss the difference between fact and opinion</p>	<p><u>Invasion games</u> Basketball Lesson 3 E safety- Watch short videos e.g. Michael Jordan vs LeBron James, and pupils and the teacher discuss the difference between fact and opinion</p>	<p><u>Racket skills</u> BISI Badminton Tennis Lesson 3 E safety- Pupil and teacher discussion regarding age restrictions, keeping safe online and how to know if a video is age restricted and appropriate</p>	<p>Racket skills BISI Badminton Tennis Lesson 3 E safety- Pupil and teacher discussion regarding age restrictions, keeping safe online and how to know if a video is age restricted and appropriate</p>
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